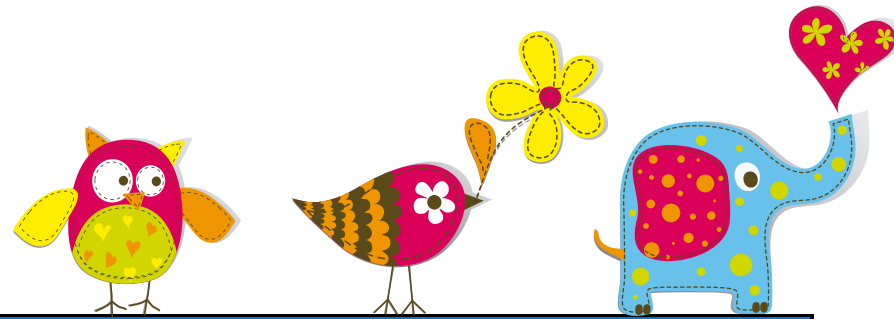


Children’s Center for Language & Culture Inc. (ChiCeLaCu) / SAMPLE LESSON PLAN

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Theme	WINTER AND WINTER ANIMALS				
Circle Time	Welcome, present and discuss theme of the week; Storytime Book: <i>Clifford's First Snow Day</i>	Welcome, Music, Songs, Review: Days of the week, month, numbers Music & Song: <i>Nieve, nieve copo de nieve</i> (Snow, snow, snowflakes)	Welcome, Storytime, Winter animals: Powerpoint and Video	Welcome, Music, Songs, review days of the week, months, numbers Music & Song: <i>Soy un muñeco de nieve</i> (I'm a snowman)	Welcome, music, songs, review: days of the week, months Storytime Groundhog "Oh, no six more weeks...!!!"
Language & Literacy Development	<ul style="list-style-type: none"> Review vowels A, E, I: name vowels and arrange in alphabetical order Name words that begin with letters A, E, I 	<ul style="list-style-type: none"> Practice vowels and their sounds with the song: <i>El Sapo no se lava el pie</i> Tracing vowels in Super Caligrafico or Marometa 	<ul style="list-style-type: none"> Review vowels, introduce letter "O" and practice arranging them in order Practice vowels and sounds with "El Sapo no se lava el pie" 	<ul style="list-style-type: none"> Practicing tracing letters using Super Caligrafico or Marometa Match vowels with vocabulary (Flashcards) 	<ul style="list-style-type: none"> Identifying and order vowels using foam letters
Math & Science Exploration	Experiment day 1: <ul style="list-style-type: none"> Build a Snowman Draw the snowman in notebook Observe, compare, predict: What happens to the snowman by sunrise? 	Experiment day 2: <ul style="list-style-type: none"> Observe, Draw, Predict, Discuss: What happened to the snowman? Is it what you thought would happen? Was it what you? What changed? 	<ul style="list-style-type: none"> Animals that hibernate: Bear, Turtle, Squirrels Identify the animal by using Flashcards How many steps? (Guess and count) 	<ul style="list-style-type: none"> Salt tray number writing Playdough number math. 	<ul style="list-style-type: none"> Identify numbers 1-10 and associate numbers with quantity. (Counting snowballs, pipe cleaner beads) Practice identifying and writing numbers using dot to dot activity
Art: Small Motor	<ul style="list-style-type: none"> It's Snowing in My City: cutting and pasting 	<ul style="list-style-type: none"> Make a Snowman: tear, glue, and decorate 	Drawing: Apply Zig-Zag motions to draw an emotion (fear)	Manipulatives: Using playdough to create snowflakes	<ul style="list-style-type: none"> Groundhog craft
Gross Motor	Exercise/Playground/Tricycles and Scooters	<ul style="list-style-type: none"> Jump, hop on 1 foot, stretch and reach 	<ul style="list-style-type: none"> How do animals walk and move? What noises do they make? Exercise /Playground 	<ul style="list-style-type: none"> Mat exercise Animal Yoga poses 	<ul style="list-style-type: none"> Exercise/Playground/Tricycles and Scooters /Obstacle Course



SAMPLE DAILY SCHEDULE

Hour	Activity
8:00 - 9:40	Extended Care (Drop Off; temperature check, Bathroom, hand washing, free play)
9:40- 10:30	Circle Time Group Activity
10:30 - 11:00	Bathroom Break and Snack time
11:00- 11:30	Guided Activities/Centers
11:30 - 12:15	Outdoor Play and Exploration
12:30	Dismissal for Half Day Students
12:40- 1:30	Lunch/Bathroom Break/ Quiet time or Nap Time
1: 30 - 2:15	Open and Guided Centers / Projects (Craft/Music/Arts)
2:15- 2:30	Closing Circle and Dismissal for Full-Time students
2:30- 5:00	Extended Care (structured activities, quiet time, free play, outdoor activities)

